

# BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

## MIGHTY WARRIORS

### SPECIAL POINTS OF INTEREST:

- **NO SCHOOL MAY 7th**  
Staff Work Day
- Sing at the MARC  
Friday, May 21st
- Patriotic Program  
Thursday, May 27st
- **Memory Verse:**  
- Psalm 119:44-47
- **Songs:** *Morning Has Broken, Take Me Out to the Ball Game, You're a Grand Ol' Flag, America*

### • RAISE MONEY WHILE YOU SHOP...

If you shop at Harris Teeter, please link your VIC Card to Bradford Academy. Our school code is #8111.

- **Donations of facial tissue and disinfecting wipes.**

### PRAYER

- For growing interest from our community and enrollment for next year.
- Wisdom for school leadership as we make plans for 2010/2011 school year.

### DRESS CODE NOTICE

Sweaters are optional during these warmer remaining weeks of school.



Mighty warriors... at least in their imagination and our vision of their future. I long to see our students be extraordinary in their service to God and man. Like those noble knights of yesterday and of legend, may our children dedicate their lives to justice and to the defense of the weak! Here we see our kindergarten students showing off their shield after studying heraldry. Every good knight knows the importance of a good coat of arms. Be sure to ask your child the meaning of some of the symbols they included.

Since we have been discussing symbols with our students, I thought it would be appropriate to touch on the symbols we tried to include in our logo. The following is from material we previously included in the CESM newsletter. Peace and grace!

### The Bradford Academy Logo

Several years ago, while still in the planning stages, we adopted our school logo. It was our intention to capture some of the foundational principles of the school in an elegant and recognizable symbol. We also wanted it to

have meaning. Here is a brief explanation. The shield is a good symbol to suggest our appreciation of history and heritage as well as symbol of FAITH. The shield is divided into four fields by a cross. Two of them contain red stripes illustrating the cleansing power of Christ's blood which flowed. We intend that this symbol will be a constant reminder to us and our posterity of the Gospel foundation of Bradford Academy.

CONTINUED - See Bradford Logo, pg. 3



TIMOR DOMINI PRINCIPIMUM SCIENTIAE

FROM  
MR. JOHNSTON  
 1ST/2ND GRADE  
 & HISTORY AND SCIENCE

**Language Arts:**

- 2nd - This week we reviewed "scribal O" words. We also practiced dividing 3 and 4 syllable words. In grammar, both grades continue learning about prepositions, the object of the preposition, and prepositional phrases. We also began editing sentences for grammar errors.
- 1st - This week we continued the PH as F and ED for past tense. We read the fascinating story, *Quoth the Prophet*. It is a fascinating retelling of the Plagues God used to free His people from Egypt. It is told from the perspective of the pharaoh in the same rhyme scheme as Poe's "The Raven." I trust you enjoyed hearing it read.

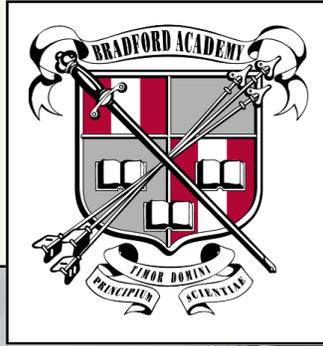
**Math:**

- 2nd - The students continued to practiced adding money with a decimal, making change, writing three digit numbers, and comparison word problems.
- 1st - We continue adding two and three 2 digit numbers, measuring using feet and inches, and dividing by two. We also continued to practice subtraction focusing on minus 8 facts, and continued counting quarters.

**History:**

- K - We concluded our study of the Medieval Period and briefly discussed Martin Luther and the Reformation. We will now move on to American History for the remaining weeks of school.
- 1st and 2nd grade looked at a important places in NC, including our Military bases and the Outer Banks.

**Science:** We continued learning about plants and trees.



FROM  
MRS. OGLE  
 KINDERGARTEN &  
 SPECIALS

**Math:**

- This week the students learned how to divide a set of objects by sharing, identify cup, quart, gallon, and liter, and estimate and measure the capacity of each container.
- They were also introduced to the odd ball addition facts (5+3,3+5, 6+3,3+6,7+4,4+7, 7+5,5+7). These do not follow any rules.

**Language Arts:**

- The students have finished learning all the letters in the alphabet!
- Now, we are moving on to some consonant digraphs. The one we focused on this week was "sh" as in the word sheep.

**P.E. :**

- This week the students learned the correct body position for rolling. They also continued to practice other skills such as catching and throwing.

**Music:**

- This week we began learning about Beethoven. By listening to the story, "Beethoven Lives Upstairs", the students are learning about Beethoven's life and music.

**Art:**

- Students got more practice drawing different textures this week. They created an imaginary animal with various textures. Some of the textures we have learned are the following: cross-hatching, jags, fur, grass, scales (smooth bumps), and wavy lines (swirls). Once again, students had to think about all the "choices" and how they worked together to make up their animals.





THE ASSOCIATION of CLASSICAL  
& CHRISTIAN SCHOOLS  
*Sine doctrina vita est quasi mortis imago*

## NATIONAL CHRISTIAN AND CLASSICAL EDUCATION CONFERENCE

Repairing the Ruins: Featuring Os Guinness, Doug Wilson, and George Grant

This year's annual national conference for the Association of Classical and Christian Schools will be held in Durham, June 17th to 19th. I have attended the conference on two previous occasions and would highly recommend it to anyone interested in classical and Christian education. If anyone is interested in attending, please let me know. Since Bradford Academy is part of the association, we get special membership rates. More information can be found at: [accsedu.org](http://accsedu.org)

### BRADFORD LOGO

(Continued from page 1)

Beneath the cross are three open Bibles. These are placed to demonstrate that in our approach to classical education, we will open the Word at every stage of learning. As we implement Sayers's vision of the Trivium, we will unashamedly open the Word to our children.

Over the shield we included a sword, the symbol of truth. Lastly, we included arrows. We borrowed this imagery from Psalm 127:4-5, *"Like arrows in the hand of a warrior, so are the children of one's youth. Happy is the man who has his quiver full of them; they shall not be ashamed, but shall speak with their enemies in the gate."* We are in the business of training children. The arrows serve as reminders of this scriptural perspective. Children are a blessing. We ought to be as thankful for our children as a warrior is thankful for ample ammunition. But thankfulness in general is not the only lesson suggested here. The warrior is thankful for arrows because they help him accomplish his goal, that is, to do battle and secure victory over his enemies.

As our heritage is assaulted from every angle we need children who will be equipped to speak to our enemies at the gate. We need children who have sharp minds and will do intellectual battle with the lies of our day. We trust that these martial symbols will serve to capture the spirit of Bradford Academy.

### FUNDRAISING UPDATE

This year we have enrolled in several fundraising programs. I would like to thank two of our moms who have headed up the efforts, Liza Hawkins and Jennifer Newsome. (We have received a check for \$146.08 from General Mills for the Box Top project. Please continue to collect those box tops!) Several people from Grace Reformed Baptist Church have given periodically during the year. We have also received a generous donation towards our playground fund. We are currently beginning to plan the playground improvement. Our goal is to do some site preparation and look into putting a couple small pieces of equipment up. If you or someone you know is interested in contributing to this specific project, we would welcome the additional resources! Remember, all donations made to Bradford Academy are tax deductible. Thanks for your support!

### BRADFORD YEARBOOK PICTURES

Once again, Amy Fairchild has been busy putting together this year's yearbook. Since we produce so few of the them the cost will be \$35. It will be similar to the '08/'09 book. If you would like one, email Amy to **order a copy this weekend**. She can be reached at [acfairchild@gmail.com](mailto:acfairchild@gmail.com)

BRADFORD  
ACADEMY

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